

## Guidance for teachers

### Overview

This lesson activity has been designed for teachers to help students explore and discover more about the broad range of apprenticeships available.

The ranking activity promotes thinking and further discussion about domestic trade apprenticeships.

### Preparation

- Use the set of 12 flashcards as provided in the resource toolkit.
- Use the factsheets to help check the answers.
- Use the whiteboard/smartboard to show the ranking statements or use the cut-outs template provided to photocopy and share with each pair/group.

### Delivery ideas (suggested time: 20-30 minutes)

Ask the students to work in pairs or small groups and arrange the picture side of the flashcards in order based on the ranking statements (see next page).

Ask the students to explain their choices and give reasons or opinions to support their answers.

The statements could be read out loud, given out in cut-up strips (see the printout sheet on page 3) or displayed on the whiteboard or smartboard.

Questions 1 and 5 are open for students' answers but Questions 2, 3 and 4 can be fact-checked by asking the students to find the answers on the factsheets.

### Gatsby Benchmarks

GB1: A stable careers programme  
GB4: Linking curriculum learning to careers

### Lesson aims:

- To develop an understanding of domestic trade apprenticeships as a pathway for post-16s.
- To increase awareness of the range of domestic trades apprenticeship job roles and levels available.



### Lesson duration:

This activity is designed to take approximately 20-30 minutes, depending on the class size.

## Ranking statements

1. Rank the trades in order of the most difficult job.
2. Rank the trades in order of who potentially could get paid the most on average.
3. Rank the trades in order of the level of qualifications that can be achieved.
4. Rank the trades in order of how long it would take to complete an apprenticeship.
5. Rank the trades in order of personal interest – which job would you most like to do?

### Answers:

1. Students' own answers

2. Electrician (£18-£42,000), Bricklayer (£17-£40,000), Plumber (£15-£40,000), Tree Surgeon (£20-£38,000), Gas Engineer (£18-£38,000), Carpenter (£17-£38,000), Roofer (£17 - £35,000), Plasterer (£19 - £34,000), Painter and Decorator (£17-£32,000), Tiler (£17 - £32,000), Fencing Installer (£18-£30,000), Horticulture/Landscaper (£16-£25,000).

3. Level 2 – Bricklayer, Tiler, Roofer, Painter and Decorator, Plasterer, Fencing Installer, Tree Surgeon

Levels 2 and 3 – Carpenter

Level 3 – Plumber, Gas Engineer

Levels 2,3 and 5 – Horticulture/Landscaper Operative

Levels 3 and 6 - Electrician

4. 1.5 years – Fencing Installer and Gas Engineer, 1.5 to 2 years – Carpenter, 2 years – Roofer and Tree Surgeon, 2 to 2.5 years – Bricklayer, 2 to 3 years – Horticulture/Landscaper Operative, 2.5 to 3 years -Tiler, 3 years – Painter and Decorator and Plasterer, 4 years - Plumber, 2 to 5 years – Electrician

5. Students' own answers

## Task extension (10-15 minutes)

You could extend this activity by asking further discussion questions and asking students to provide developed answers. You could use questions such as:

1. What working hours do you think the different trades jobs do? What do you think about the different working hours and how this might impact your future career choice?
2. Why are there differences in the salaries in the different trade roles? How important would the salary be in your decision-making process when choosing a career?
3. What would you like to know more about for the different apprenticeships? If you could ask a current apprentice a question, what would it be and why?
4. If you could ask an employer three questions, what would they be? For example, would you like to know how they started their career? What do they love about their job? Why do they think their trade is a great choice?

**Teacher Handout: Ranking statements to photocopy, cut-up and distribute**

1. Rank the trades in order of the most difficult job

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2. Rank the trades in order of who potentially could get paid the most on average

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3. Rank the trades in order of the level of qualifications that can be achieved

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4. Rank the trades in order of how long it would take to complete an apprenticeship

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5. Rank the trades in order of personal interest – which job would you most like to do?

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