

## Guidance for teachers

### Overview

These lesson activities have been designed for teachers to help students to learn more about apprenticeships by hearing from inspirational domestic trade apprentices.

The films share inspirational stories from apprentices in the domestic trades and should act as a guide for further discussion and enquiry.

### Preparation

- Use the 12 films as provided in the resource toolkit.
- Students can write their answers in their own workbooks or they can use the answer worksheets provided on pages 3-5.

### Delivery ideas: 4 ways to use the Try a Trade Inspirational Films

Below are 4 suggestions of ways to use the films to help engage the students in understanding more about what life as an apprentice in a domestic trade is like.

### Stretch activity/homework idea

If you have more lesson time or would like to set a homework task, you could consider asking students:

- Which of these trades are you the most interested in and why?
- What do you think a typical day is like for each tradesperson?
- What questions would you want to ask someone who is currently an apprentice in one of these trades?
- Which trades do you think have good career progression opportunities and why?
- What was the most interesting fact you learned and why?
- Which of these trades can help to have a positive impact on the environment?

### Gatsby Benchmarks

GB1: A stable careers programme

GB4: Linking curriculum learning to careers

GB5: Encounters with employers / employees

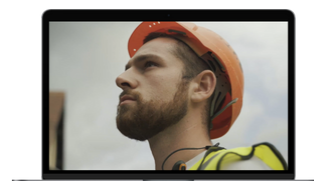
### Lesson aims:

- To develop an understanding of domestic trade apprenticeships as a pathway for post-16s.
- To increase awareness of the range of domestic trade apprenticeship job roles and levels available.

### Lesson duration:



These activities are designed to take approximately 10-30 minutes each, depending on the class size.



## 1. Prediction tasks (Suggested time: 5 – 10 minutes)

Ask the students to think about what some of the facts/information might be and make their predictions before watching the film.

For example:

- What is the name of the apprenticeship?
- How did the apprentice find out about the position?
- What do they like most about the apprenticeship?
- What advice do they give for people who are considering apprenticeships?

## 2. Questions for apprentices (Suggested time: 10 - 15 minutes)

Ask the students to create their own questions before watching, and then watch to find the answers. Ask them to write the questions based on the things they would like to know, or feel are important to know.

You could give some suggestions, including:

- Length of the apprenticeship
- What the daily duties/responsibilities are
- How often they study

## 3. Compare and contrast (Suggested time: 20 - 30 minutes)

Ask the students to watch a few of the films and to make notes of any differences or similarities they hear about in the different trades. Encourage them to also notice if there are differences between what the female apprentices say compared to the males.

## 4. Discussions after watching (Suggested time: 5 – 30 minutes)

After watching the film(s), it could be a good opportunity to keep the students engaged and generate further discussion about the domestic trade apprenticeships. You could ask questions such as:

- What do you think is the best thing about being an apprentice?
- What do you think is the best thing about doing a domestic trade apprenticeship?
- What are some of the challenges do you think the apprentices might have while working/studying?
- How does doing an apprenticeship differ from the college or university route? What might be the pros and cons of each route?
- What are some other things you would like to know about these apprenticeships?

## Student Worksheet – Questions for apprentices

Before watching the film, use the space below to write down any questions you would like the apprentice to answer within the film or that you think would be important for them to answer. As you watch the film, try to write down the answers for any of the questions that you noted down.

Question:

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Answer:

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Question:

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Answer:

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Question:

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Answer:

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Question:

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Answer:

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Question:

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Answer:

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As you watch the different case study films, make a note of some of the similarities and differences you find between the different domestic trades.

Try to also think about if you've noticed any differences or similarities given between the male apprentices and the female apprentices.

Use the space below to make a note of your thoughts.

Similarities	Differences