

## Overview

This lesson activity has been designed for teachers to help students explore and discover more about the broad range of apprenticeships available. The questions allow the students the chance to reflect on their knowledge of apprenticeships and the benefits and considerations of undertaking an apprenticeship in the trades.

You may find it useful to deliver the presentation 'An introduction to apprenticeships' prior to this activity.



## Preparation

- Arrange the room with sets of desks/tables and 2 chairs with enough room for the students to switch between tables.
- Add the questions for each round to the whiteboard/smartboard.
- Use a bell/a bell sound effect.

## Delivery idea (suggested time: 15-20 minutes)

Explain to the students that they will be doing an activity of short discussions and in each question, they need to try to express themselves clearly and give reasons for their answers.

You need to give them a question (see next page) and 2 or 3 minutes to discuss it with their partner before the bell sounds.

Each pair answers the same question. Then they need to switch partners and get ready to answer the next question. It might be helpful to make some notes on some good example answers that you hear which can be used in feedback.

## Gatsby Benchmarks:

GB1: A stable careers programme  
GB4: Linking curriculum learning to careers

## Lesson aims:

- To develop an understanding of domestic trade apprenticeships as a pathway for post-16s.
- To increase awareness of the range of domestic trades apprenticeship job roles and levels available.

## Suggested Questions

1. What is an apprenticeship?
2. Why is an apprenticeship a great option for students?
3. What are your expectations of an apprenticeship?
4. Which of the domestic trades apprenticeships appeals to you the most and why?
5. How would your life be different if you left school and started working as an apprentice?
6. What advice would you give to anyone thinking about doing an apprenticeship in a domestic trade?

## Lesson duration:



This activity is designed to take approximately 15-20 minutes, depending on the class size.